*The Boy in the Striped Pajamas*

Schedule and Lessons

* Each day we will follow the same routine:
	+ 15-20 Minutes of group discussions.
	+ Each discussion will have the following goal:
		- 1 facilitator each day. Everyone in the group will take turns as facilitator. The facilitator will keep the group on task and the discussion moving forward.
		- Each group member will be responsible for taking their own notes on the discussion in their interactive notebook. This will be a classwork grade.
		- Everyday your group will be responsible for answering one question provided by the teacher. The answer must be included in your daily discussion/notes in your notebook.
* Novel Packet - Each student will receive a novel packet to go along with the book. You will be responsible for completing the packet. Majority of the topics will be covered in the daily mini-lessons. I will provide some class time to complete the packets, however, if you do not have enough class time, you are responsible for completing the packet on your own. Packets will count as a quiz grade.
* Chapter reading - The goal each day, is to read a chapter in class and one for homework. As the schedule may change, please keep up with the independent reading so you can play a role in class discussions.

 Reading Schedule

April 24th -

* Novel Expectations
* Introduction, quotations, and poem discussions. Take notes in notebook.

April 25th -

* Class - Ch. 1
* HW - Ch. 2
* Mini-lesson: Inferences

April 26th

* Group Discussion
* Mini-lesson: Context clues, hyperbole, idioms
* Read Ch. 3
* HW- Ch.4

April 27th

* Group Discussion
* Mini-lesson: Point of view/mood - review and Imagery
* Read ch. 5
* HW - Ch. 6

\*\*I will have a “Book Talk” during SMART BLOCK - for anyone that needs help or needs to catch up.

April 28th

* Group Discussion
* Mini-lesson - continue Imagery (review hyperbole, idiom, simile, metaphor)
* Catch up Day
* Novel Packet (Ch. 1-6) Due - May 2nd (THE LAST DAY)

May 1st - Ch. 1-6 Test

May 2nd

* Turn in ch. 1-6 packet
* Read Ch. 7
* Mini-lesson: Non-Fiction Analysis.
	+ Complete with your group. Be sure to annotate
* Discuss Friendly Letter Assignment. Fill out graphic organizer. Start letter. Due May 8th.
* HW - Work on letter and read ch.8

May 3rd

* Group Discussion
* Read ch. 9 & 10
* Mini - lesson: Historical Significance
* HW Ch. 10

May 4th

* Group Discussion
* Class questions
* Ch 7 -10 Test (open book)
* Work on letter
* HW Read 11 & 12

May 5th

* Group discussion
* Mini-lesson: Flashback and research (use laptops - 2 per group) combine all information found. NO Wikipedeia
* Read 13
* Letter due Monday

May 8th

* Turn in Letter
* Group Discussion
* Mini-lesson: Irony (don’t complete worksheet until finished reading)
* Read Ch. 14
* HW Ch. 15

May 9th

* Ch. 11-14 Test
* Group Discussions
* Mini-lesson: symbolism
* Read ch. 16 & 17 ( HW for what is not finished)
* Packet Due May 10 (ch. 11-14)

May 10th

* Turn in packet
* Group discussion
* Catch up day
* Read Ch. 18 & 19

May 11th

* Group Discussion
* Mini lesson: Misunderstandings
* Read ch. 20
* Silent Reflection in notebook

May 12th

* Group Discussion: Use Ch. 20 question sheet.
* Review for Test

May 15th

* Test
* “I Am” Poem
* Turn in Packet May 16th