## **Exercises**





## Vocabulary and Concept Check

- 1. **VOCABULARY** How can you tell that a number is rational?
- 2. **WRITING** You have to write 0.63 as a fraction. How do you choose the denominator?

Tell whether the number belongs to each of the following number sets: rational numbers, integers, whole numbers.

**4.** 
$$-2.1\overline{6}$$

Tell whether the decimal is terminating or repeating.

8. 
$$-0.151$$

**10.** 
$$-5.2\overline{36}$$



## Practice and Problem Solving

Write the rational number as a decimal.

11. 
$$\frac{7}{8}$$

12. 
$$\frac{5}{11}$$

13. 
$$-\frac{7}{9}$$

**14.** 
$$-\frac{17}{40}$$

**15.** 
$$1\frac{5}{6}$$

**16.** 
$$-2\frac{17}{18}$$

17. 
$$-5\frac{7}{12}$$

**18.** 
$$8\frac{15}{22}$$

**19. ERROR ANALYSIS** Describe and correct the error in writing the rational number as a decimal.

$$-\frac{7}{11}=-0.6\overline{3}$$

Write the decimal as a fraction or mixed number in simplest form.

**22.** 
$$-0.258$$

**25.** 
$$-1.64$$

Order the numbers from least to greatest.

**3 28**. 
$$-\frac{3}{4}$$
, 0.5,  $\frac{2}{3}$ ,  $-\frac{7}{3}$ , 1.2

**29.** 
$$\frac{9}{5}$$
, -2.5, -1.1,  $-\frac{4}{5}$ , 0.8

**29.** 
$$\frac{9}{5}$$
, -2.5, -1.1,  $-\frac{4}{5}$ , 0.8 **30.** -1.4,  $-\frac{8}{5}$ , 0.6, -0.9,  $\frac{1}{4}$ 

**31.** 2.1, 
$$-\frac{6}{10}$$
,  $-\frac{9}{4}$ ,  $-0.75$ ,  $\frac{5}{3}$ 

**32.** 
$$-\frac{7}{2}$$
, -2.8,  $-\frac{5}{4}$ ,  $\frac{4}{3}$ , 1.3

**31.** 2.1, 
$$-\frac{6}{10}$$
,  $-\frac{9}{4}$ ,  $-0.75$ ,  $\frac{5}{3}$  **32.**  $-\frac{7}{2}$ ,  $-2.8$ ,  $-\frac{5}{4}$ ,  $\frac{4}{3}$ , 1.3 **33.**  $-\frac{11}{5}$ ,  $-2.4$ , 1.6,  $\frac{15}{10}$ ,  $-2.25$ 

- 34. COINS You lose one quarter, two dimes and two nickels.
  - a. Write the amount as a decimal.
  - **b.** Write the amount as a fraction in simplest form.
- **35. HIBERNATION** A box turtle hibernates in sand at  $-1\frac{5}{8}$  feet. A spotted turtle hibernates at  $-1\frac{16}{25}$  feet. Which turtle is deeper?