*The Boy in the Striped Pajamas*

Schedule and Lessons

* Each daywe will follow the same routine:
  + 15-20 Minutes of group discussions.
  + Each discussion will have the following goal:
    - 1 facilitator each day. Everyone in the group will take turns as facilitator. The facilitator will keep the group on task and the discussion moving forward.
    - Each group member will be responsible for taking their own notes on the discussion in their interactive notebook. This will be a classwork grade.
    - Everyday your group will be responsible for answering one question provided by the teacher. The answer must be included in your daily discussion/notes in your notebook.
* Novel Packet - Each student will receive a novel packet to go along with the book. You will be responsible for completing the packet. Majority of the topics will be covered in the daily mini-lessons. I will provide some class time to complete the packets, however, if you do not have enough class time, you are responsible for completing the packet on your own. Packets will count as a quiz grade.
* Chapter reading - The goal each day, is to read a chapter in class and one for homework. As the schedule may change, please keep up with the independent reading so you can play a role in class discussions.

Reading Schedule

April 24th -

* Novel Expectations
* Introduction, quotations, and poem discussions. Take notes in notebook.

April 25th -

* Class - Ch. 1
* HW - Ch. 2
* Mini-lesson: Inferences

April 26th

* Group Discussion
* Mini-lesson: Context clues, hyperbole, idioms
* Read Ch. 3
* HW- Ch.4

April 27th

* Group Discussion
* Mini-lesson: Point of view/mood - review and Imagery
* Read ch. 5
* HW - Ch. 6

\*\*I will have a “Book Talk” during SMART BLOCK - for anyone that needs help or needs to catch up.

April 28th

* Group Discussion
* Mini-lesson - continue Imagery (review hyperbole, idiom, simile, metaphor)
* Catch up Day
* Novel Packet (Ch. 1-6) Due - May 2nd (THE LAST DAY)

May 1st - Ch. 1-6 Test